



Tanglewood Middle School
An International Baccalaureate World School
5215 San Felipe • Houston, Texas 77056
(713) 625-1411 • (713) 625-1415 fax
Gretchen Kasper-Hoffman, Principal
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2017-18 Student-Teacher-Parent Compact

The Student-Teacher-Parent Compact outlines activities that the student, school and parents will carry out to build and develop a partnership to help students achieve high academic standards.

Teacher: *I will promote student learning and achievement by:*

- Providing a high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards by creating a safe, welcoming and caring environment for engaging in learning, maintaining high expectations for students and providing every student an equitable educational opportunity to learn.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Parent / student conferences may be scheduled with the grade level professional learning community (PLC) upon request.
- Provide parents with frequent reports on their children's progress. Notice of progress will be sent home every three weeks via Progress Reports / Report Cards. Parents will be provided instruction on utilizing the Parent-Student Connect Service.
- Provide parents reasonable access to staff. All faculty members' contact information is provided on the school's web site <http://schools.houstonisd.org/Grady> or available by phone at 713-625-1411.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities. Parents are encouraged to register to at www.houstonisd.org / VIPS login and volunteer/participate in school activities. Contact Kelly S. Hudson, Volunteer in Public Schools Coordinator, for opportunities.

Student: *I will strive to support my learning by:*

- Attending school regularly and promptly.
- Completing assignments timely and accurately.
- Showing respect for myself, others and property.
- Accepting responsibility for my actions and learning.

Parent: *I will encourage my child to achieve by:*

- Being aware of what my child is learning and request to visit classroom teachers as needed.
- Assisting in assignments, homework, projects and daily reading by consulting the agenda.
- Reviewing academic progress reported on progress reports and report cards.
- Maintaining effective home/school communication including notification of absences.